

9th Grade Planning Calendar

SEPTEMBER

- Your schedule should include courses that challenge you academically. Your course selection should include rigorous and interesting electives in addition to required classes.
- Join fall school activities, including student government, athletic teams, clubs, plays, and service organizations. Take leadership positions when possible.
- Review graduation requirements, honor roll requirements, attendance policy, discipline code, athletic eligibility, available clubs, and organizations, etc.
- Organize your homework and activities on a daily basis.
- Encourage your parents to attend Back to School Night and meet your teachers.
- Meet with your counselor to formulate a four-year plan.
- Register to take the PSAT test as practice for the SATs.
- **Athletes: Sign an athletic code and provide the medical forms to participate in athletics. This is to be completed each year with seasonal updates.**

OCTOBER

- Volunteer for community activities.
- Prepare for the PSAT by studying their guide and taking practice test on NAVIANCE PrepMe PSAT.
- Make an appointment with your school counselor if you have not yet had a meeting this year.
- Review your Progress Report for the first marking period and see your counselor if you are having difficulty.
- Take the PSAT test as practice for the SATs.

NOVEMBER

- Read books, newspapers, and magazines in addition to assigned homework.
- Review your report card. See your counselor if you need suggestions, tutoring, etc.

DECEMBER

- Explore potential careers through reading, searches, interest inventories, and course selection.
- Join winter school activities, including athletic teams, clubs, and service organizations. Take leadership positions when possible.
- Review your Progress Report for the second marking period and see your counselor if you are having difficulty.

JANUARY

- Rededicate yourself after the winter vacation to achieve better grades. Evaluate your study habits and organization, making changes where necessary.
- Begin planning for course selection for your sophomore year.
- Read unassigned newspapers, magazines, and books to expand your knowledge and vocabulary.
- Prepare thoroughly for your mid-term examinations.
- **Athletes: Meet with your counselor to discuss college entrance requirements and to assure compliance with NJSIAA and NCAA eligibility. 30 credits are needed to be eligible.**

FEBRUARY

- Review your report card. See your counselor if you need suggestions, tutoring, etc.
- Review your planned sophomore year courses with your parents and make final changes if necessary.

MARCH

- Join spring school activities, including athletic teams, clubs, and service organizations. Take leadership positions when possible.
- Develop a tentative four-year high school course selection plan. Plan for courses that challenge you academically and will expose you to a variety of career possibilities.
- Review your Progress Report for the third marking period and see your counselor if you are having difficulty.

APRIL

- Review your report card. See your counselor if you need suggestions, tutoring, etc.

MAY

- Take an interest inventory test to assist in your career planning process. Visit NAVIANCE on the NWR website to aid in your exploration.
- Review your Progress Report for the fourth marking period and see your counselor if you are having difficulty.

JUNE

- Prepare thoroughly for your final examinations.
- Make plans for the summer.

SUMMER

- Begin your summer reading for English class.
- Read non-assigned books, etc.
- Be involved in summer activities including sports, work, hobbies, community, and volunteer services.
- Begin to develop your high school "Brag Sheet" (a list of school and community experiences and awards). Plan how you will add to it this summer and in 10th grade.